

Name \_\_\_\_\_

**A Look Ahead**

In the next few weeks your child will learn to spell words that have the vowel sounds in **proof** and **goodness**, words that have the **ie** and **ei** spelling patterns, and words that have **r-controlled** vowel sounds. Your child will also learn to spell words that have the unaccented vowel (schwa) sound and words that have suffixes.

Each of the units presents a variety of spelling patterns. These activities will give your child extra practice in identifying the spelling pattern in each word.

**Vowels: /ōō/, /ōō/**

- |                        |               |
|------------------------|---------------|
| 1. <i>aptitude</i>     | 1. foolish    |
| 2. <i>understood</i>   | 2. good-bye   |
| 3. <i>intrude</i>      | 3. goulash    |
| 4. <i>routine</i>      | 4. solution   |
| 5. <i>proof</i>        | 5. woodwind   |
| 6. <i>neighborhood</i> | 6. bamboo     |
| 7. <i>would've</i>     | 7. boutique   |
| 8. <i>cushion</i>      | 8. footage    |
| 9. <i>fluid</i>        | 9. pollutant  |
| 10. <i>tablespoon</i>  | 10. pursuit   |
| 11. <i>could've</i>    | 11. Caribbean |
| 12. <i>should've</i>   | 12. sunset    |
| 13. <i>through</i>     | 13. coral     |
| 14. <i>goodness</i>    | 14. tropics   |
| 15. <i>approve</i>     | 15. lagoon    |
| 16. <i>bulletin</i>    | 16. diplomat  |
| 17. <i>conclude</i>    | 17. rumor     |
| 18. <i>introduce</i>   | 18. protect   |
| 19. <i>teaspoon</i>    | 19. enlist    |
| 20. <i>assume</i>      | 20. quota     |